



ELEMENTARY SCHOOL SITE AUDIT for WALKING AND BIKING

School Administration, Policies and Responsibilities – Please Answer All That Apply

1. Is there a school Traffic Safety Team? Yes No
2. Does the Traffic Safety Team meet regularly to address immediate concerns and develop long-term strategies to respond to evolving school safety needs?
 Yes No If so, how often do they meet? Weekly Monthly As needed Other
3. Does the team periodically evaluate neighborhood routes and the school site? Yes No
4. Has the team identified and prioritized route improvements and traffic control measures? Yes No
5. Has the team established a program for the funding and construction of route improvements? Yes No
6. In your opinion does the team address the traffic safety concerns of the school adequately? Yes No
Comments:
7. Is there a count done each year on the number of children that 1) ride a school bus 2) are driven by private vehicle 3) walk 4) bicycle or other wheels or 5) ride local public transit? Yes No
8. Are students who live within walking distance encouraged to walk to school? Yes No
9. Does the school present itself as a bicycle/pedestrian friendly place? e.g sidewalks, calmed traffic, secured bike parking Yes No
10. Is there an effective law enforcement program targeted at the school? Yes No
11. If applicable, what type of training do crossing guards and their substitutes receive? Handbook Live, On-Site Other

Date: _____

Name: _____

SafeRoutes

Colorado Safe Routes to School



ELEMENTARY SCHOOL SITE AUDIT for WALKING AND BIKING

The following audit should be conducted to help determine walking and bicycling conditions on and adjacent to school property. This audit will help in discovering potential areas for design improvements and increased safety at the school. Members of the Traffic Safety Team, the principal, PTO members and/or parents should participate in the filling out the audit during school hours to see how students get to and from school. Take a map of the school grounds with you on the audit for orientation and note taking.

Student Drop-off / Pick-up Areas

1. Are pedestrian and bicycle routes and pedestrian destinations such as playgrounds, bicycle parking, walkways, etc. separated and protected from motor vehicles areas such as bus loading areas, drop-off/pick-up areas and other service drives, by the use of sidewalks or separated routes/pathways?
 Yes No
2. Are student drop-off/pick-up areas designed so that students exiting or entering cars are protected from other vehicles? Yes No
3. Do they have a continuous raised curb separating vehicles from pedestrians? Yes No
4. For handicapped access, are there curb cuts and ramps with tactile warning strips as required by ADA?
 Yes No
5. Is the drop-off/pick-up area lighted? Yes No
6. Are there posted pedestrian and vehicular signs to help with traffic separation? Yes No
7. Does traffic seem to move freely without congestion and backup? Yes No
8. Do cars park or wait such that they are blocking vision of other motorists, bicyclists and pedestrians? Yes No
9. Are there any barriers present that block the viewing of pedestrians and bicyclists (i.e. dumpsters, utility boxes, landscaping, parking areas, signs on the ground or building walls)? Yes No
10. Describe any other problems within the drop-off/pick-up area:



Date: _____

Name: _____

Bus Loading Zones

1. Are bus driveways physically separated from pedestrian and bicycling routes by raised curbs, bollards or other barriers?
 Yes No
2. Are bus driveways physically separated from pick-up/drop-off area? Yes No
3. If the buses are “double-stacked” for loading areas, are measures taken for safety of students needing to cross in front or behind the bus?
 Yes No
4. Is traffic in the bus loading zone one-way? Yes No
5. Does the bus zone meet the minimum width of 24 feet for drop-off/pick-up lanes? Yes No
6. Is there a continuous curb and sidewalk adjacent to the bus drop-off/pick-up area leading to the school site? Yes No
7. Is the bus drop-off/pick-up zone lighted? Yes No
8. Are there any barriers present that block the viewing of pedestrians and bicyclists (i.e. dumpsters, utility boxes, landscaping, parking areas, signs on the ground or building walls)? Yes No
9. Describe any other problem areas regarding the bus loading zone:



Bicycle Parking

1. Are there designated bicycle parking facilities on the school site? Yes No
If so:
 - Are they fenced? Yes No Lighted? Yes No
 - Are they located in reasonable proximity to classrooms and the end of bike paths/routes to the school? Yes No
 - Can they be viewed from a building window? Yes No
 - How many spaces are provided? DOE suggests 1 space per 5 students. Yes No
2. Additional comments about bicycle parking:



Date: _____

Name: _____

ELEMENTARY SCHOOL SITE AUDIT for WALKING AND BIKING

The following audit should be conducted to help determine walking and bicycling conditions adjacent to school property to help identify potential design improvements and increased safety near the school. Take a map of the area immediately adjacent to the school grounds with you on the audit for orientation and note taking.

Describe the area you are auditing (e.g. east, north of school, street name, intersection): _____

Sidewalks and Bicycle Routes Near School Property

1. Are pedestrian and bicycle routes separated from motor vehicles by the use of sidewalks or separated pathways? Yes No
2. Do signs or marked bicycle lanes indicate the bicycle route? Yes No
3. Where it is necessary for pedestrians to cross motor vehicle paths, are they assisted by safety measures such as crossing guards, safety patrols, raised or striped walkways and/or traffic signaling devices? Yes No
4. Are sidewalks and bicycle paths regularly maintained – free of debris, cracks and holes? Yes No
5. Are the sidewalks continuous and without gaps? Yes No
6. For handicapped access, are there accessible curb ramps with tactile warning strips as required by ADA?
 Yes No
7. Are there obstructions in the sidewalks or bicycle routes such as utility poles, mailboxes, etc? Yes No
8. Are crosswalks, sidewalks and bicycle paths approaching the school site lighted? Yes No
9. Are pedestrians/bicyclists visible without obstructions at the intersections adjacent to the school property? Yes No
10. Describe any deficiencies or problem areas regarding the school's sidewalk system and bicycle routes:



Date: _____

Name: _____

Intersections and Traffic Control Near School Property

1. Is there a specified School Zone? Yes No If yes, what is the posted speed limit in the School Zone? _____ mph
2. Are there any School Advance signs, School Crossing signs, School Speed Limit signs, flashing beacons, and No Parking or No Standing signs?
 Yes No
3. Are there high volumes of automobile and/or pedestrian traffic? Yes No
4. Is there appropriate traffic control such as stoplights or stop signs? Yes No
5. Are there painted crosswalks for all crossing directions? Yes No
6. Are there any other traffic/speed control measures used such as painted pavement, different pavement surfaces or speed bumps? Yes No
7. Are there accessible curb ramps located at all adjacent intersections? Yes No
8. Is there appropriate vehicle signage? Yes No
9. Are there pedestrian walk signals? Yes No
10. Does it appear the children have been properly trained in the use of the signal(s)? Yes No
11. Do school crossing guards work in conjunction with traffic control signal(s)? Yes No
12. Do the children obey the traffic signal(s) and/or crossing guard? Yes No
13. Does the school use any temporary traffic control devices such as cones or signs during school hours? Yes No
14. Describe additional problems within nearby intersections and traffic control: